



Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS1	Appreciate French stories, songs, poems and rhymes		Appreciate Spanish stories, songs, poems and rhymes		Appreciate German stories, songs, poems and rhymes	
Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y3	Describe people, places and actions orally		Describe people, places and actions orally		Describe people, places and actions orally	
	Listen attentively to spoken language and show understanding by joining in and responding		Listen attentively to spoken language and show understanding by joining in and responding		Listen attentively to spoken language and show understanding by joining in and responding	
Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
4	Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*	Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*	Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*

	<p>speak in sentences, using familiar vocabulary, phrases and basic language structures</p>	<p>read carefully and show understanding of words, phrases and simple writing</p>	<p>speak in sentences, using familiar vocabulary, phrases and basic language structures</p>	<p>read carefully and show understanding of words, phrases and simple writing</p>	<p>speak in sentences, using familiar vocabulary, phrases and basic language structures</p>	<p>read carefully and show understanding of words, phrases and simple writing</p>
<b>Year Group</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>5</b>	<p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*</p>	<p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</p>	<p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*</p>	<p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</p>	<p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*</p>	<p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</p>
	<p>Present ideas and information orally to a range of audiences</p>	<p>Describe people, places, things and actions orally and in writing</p>	<p>Present ideas and information orally to a range of audiences</p>	<p>Describe people, places, things and actions orally and in writing</p>	<p>Present ideas and information orally to a range of audiences</p>	<p>Describe people, places, things and actions orally and in writing</p>
<b>Year Group</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>6</b>	<p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply</p>	<p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p>	<p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to</p>	<p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p>	<p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to</p>	<p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p>

	these, for instance, to build sentences; and how these differ from or are similar to English		apply these, for instance, to build sentences; and how these differ from or are similar to English		apply these, for instance, to build sentences; and how these differ from or are similar to English	
<b>Year Group</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>6</b>						
<b>Year Group</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>7</b>						
<b>Year Group</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>8</b>						
<b>Year Group</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>9</b>						
	Topics	Topics	Topics	Topics	Topics	Topics
Younger pupils						

(all in KS2)						
	Topics	Topics	Topics	Topics	Topics	Topics
KS3 but working on KPIs in KS2 or 3						

listen attentively to spoken language and show understanding by joining in and responding

- ♣ explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- ♣ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help\*
- ♣ speak in sentences, using familiar vocabulary, phrases and basic language structures
- ♣ develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases\*
- ♣ present ideas and information orally to a range of audiences\*
- ♣ read carefully and show understanding of words, phrases and simple writing
- ♣ appreciate stories, songs, poems and rhymes in the language

- ♣ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- ♣ write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- ♣ describe people, places, things and actions orally and in writing
- ♣ understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English