

RE Long Term Curriculum Map

| Year Group | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 Note: This term should be used to revisit any areas of difficulty. |
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| 1 | I know that I have to make my own choices. | I talk about parts of my life that I find interesting. | I can retell some parts of a religious story. | I can recognise religious objects, people and place. | I know what some religious words mean. | I can say what is important in my life and compare this to religious beliefs. |
| | | | I know about some of the religious things that people do. | I can name some religious symbols. | | |
| 2 | I can describe my feelings to other people. | I know that other people have feelings. | I can describe some religious ideas from stories. | I can describe some religious objects and places. | I can describe some religious practices. | I can talk about how my feelings may be similar to characters in a religious story. |
| | | | I can describe some religious beliefs and events. | I can describe the message or meanings of some religious symbols. | | |

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| 3 | I understand that personal experiences and feelings can influence my actions. | I know the effect of actions on others when I am thinking about moral dilemmas. | I can describe what a believer might learn from a religious story. | I can show I know about religious objects and how they are used. | I can ask questions that have no agreed answers. | I can explain what shared beliefs are about and what is right and wrong and how it affects peoples behaviour. |
| | | | I can describe some things that may be the same or different for religious people. | I can show that I know about religious people and how they behave. | | |
| 4 | I can ask questions about who we are and where we belong, and suggest answers which refer to people who have inspired and influenced myself and others. | I can explain some of the differing ways that believers show their beliefs. | I can make links between the beliefs of different religious groups. | I can explain the practices and lifestyles involved in belonging to a faith community. | I can provide answers that refer to resurrections and reincarnation. | I can explain my own ideas and beliefs about ultimate questions. |
| | | | I have an understanding of moral and religious teachings. | I can explain some of the differing ways that believers show their beliefs. | | |

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| 5 | I can express my own values. | I can respond to the values and commitments of others. | I can see how teachings are shared by different religions. | I can explain how religious life and practices affect the lives of individuals and communities. | I can explain using the correct terminologies, how religious beliefs can be interpreted. | I recognise and express my own identity and link this to my learning. |
| 6 | I can express insights into the relationship between beliefs and world issues. | I can explain why people belong to religions. | I can explain how belonging to a religion may mean different things to different people, even within the same religion. | I can say what religions teach about some of the big questions of life. | I can say what different practices and ways of life followers of religions have developed. | I can show how religious activity in today's world has been affected by past and by traditions. |